

In the Name of God

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**English for the Students of
Knowledge and Information Science**

Book 1: Library Science

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English for the Students of Knowledge and Information Science
(Book 1: Library Science)

By: Nahid Baniaghbal , Esmael Ali Salimi

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Schematic Chart

Theme	Reading strategy	Vocabulary	Grammar
Unit 1: Librarians Reading 1: The Role of Librarians in the Twenty-First Century Reading 2: Catalogers; Facing a Time of Change	Scanning	Word Formation, Word Family	Words Classes
Unit 2: Libraries Reading 1: Knowledge & Libraries Reading 2: What Libraries Do	Previewing & Predicting	Inflection & Derivation, Word Family	Synonym & Antonym
Unit 3: Library Building Reading 1: Why Libraries Matter Reading 2: Authenticity in Design	Skimming	Word Formation: Compounding, Word Family	
Unit 4: Types of Libraries Reading 1: The Twenty-First Century Library Reading 2: National Library	Classifying	Collocation	Regular & Irregular Verbs
Unit 5: Public Libraries Reading 1: The Public Library Reading 2: The Small Public Library	Inference	Simple Vs. Lengthy Vocabulary	Other Verb Forms
Unit 6: Academic Libraries Reading 1: The University Library Reading 2: Intellectual Freedom in Academic Libraries	Interpersonal Co-Operating	Synonym, Antonym	Auxiliaries
Unit 7: Special Libraries Reading 1: Astan Quds Razavi National Library & Museum Reading 2: Malek National Museum & Library	Integrating Information	Conjuncts	Adverbs
Unit 8: Collection Development and Management Reading 1: Collection Development Reading 2: Cooperative Collection Development and Management	Discriminating	Words Formal Relationship	Pronouns
Unit 9: Selection & Acquisition Reading 1: The Selection Process Reading 2: Acquisitions Options	Sensitizing	Collocation	Prepositions and Prepositional Phrases
Unit 10: Cataloging Reading 1: Cataloging Today & Tomorrow Reading 2: Cataloging Objective	Paraphrasing	Words That Their Meaning Change	Relative Clauses
Unit 11: Classification Reading 1: Library Classifications Reading 2: First Principles of Classification	Cognitive Classifying	Acronyms and Initials	Adjective and Adverb Differences
Unit 12: Ethics And Information Science Reading 1: What Is Ethics? Reading 2: Ethics for It Workers and It Users	Summarizing	Word analysis	Subordinate Clauses

Preface

When I began to edit the first edition of *ESP FOR THE STUDENTS OF LIBRARY AND INFORMATION SCIENCE*, after searching a few foreign curricula and visiting the educational environment of an English-Speaking Information Technology Faculty, I decided not only to edit the content of the first edition but also to write a new version with updated content.

The twenty first century has brought about so much change that the needs of the students of this age are completely varied: those whom are called by the *Library Journal* as Millennial-teenagers and more recently by Google as the "Born with the chip" generation.

This book which is basically based on the findings of a research project conducted at Allameh Tabataba'i University is intended for this young generation who needs to learn English and be in tune with the changes and developments in the field of Knowledge and Information Science from the late -twentieth century to the present day.

Therefore, my advice to those who seek to benefit from this book is that it should be taught by a Knowledge and Information Science lecturer or teacher, who is also knowledgeable in English language teaching, and has an experience of library work.

The Aim of the Book

In **Iran**, the field of Knowledge and Information Science includes four educational levels:

A **Associate** degree prepares librarians to manage the small urban and rural libraries.

B **Bachelors** have the capability of managing the public libraries in large cities or helping in the technical services of academic or large special and even national libraries.

M **Masters** degree holders in Knowledge and Information Science are educated to manage larger libraries and even help teaching the above-mentioned degrees.

A **PhD** holder in this field of science is an expert in specialized information profession, who is credential to manage any information research center such as national libraries and archives and teaches students at all degrees in the field.

Most of experienced librarians are knowledgeable in the English language. But this book as **Book One**: “English for the Students of Knowledge and Information Science” is for the Associate degree students who need to complete their two years of study, as well as the students of the Bachelors degree for their first two years of study.

The Structure of the book

The main design of this book is based on The New Templates for Developing EAP Textbooks, which are cited in the bibliography.

The selection of contents in this field aims at familiarizing the students with their profession, answering the question of who is a librarian, or a metadata professional, or any other professionals who fit in this category, no matter what terms are used to describe them. Then there comes the familiarity with the places where this professionalism is applicable, the different types of libraries with their similarities and differences, from architectural points of view and the technical processes to the different kinds of services.

The Language Teaching process is designed according to the majority of English Teaching Grammar Books, which begins with the word classes. Similarly, this book deals mostly with Morphology or parts of speech, and Syntactic part will be taught in **Book Two** along with **The Information Science** as the content.

Acknowledgement

This book was prepared with the advice and help of many.

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